**Governor responsibilities 2017**

Governors’ Details and Register of Interests. May 2017

The role of the Governing Body

As Governors, we are responsible for a number of areas including attainment, finance, policies and procedures. Our core purpose is:

1. Ensuring clarity of vision, ethos and strategic direction;

2. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and

3. Overseeing the financial performance of the school and making sure its money is well spent.

Our role involves working closely with the Headteacher and Senior Leadership Team to ensure children get the best possible education to enable them to reach their full potential, in an environment where they feel safe, valued and learning is fun.

Our main functions are to: • Help set the aims and objectives for the school

 • Help to ensure our policies and procedures are relevant and achieve their objectives

• Set targets to monitor the progress of the school to ensure it is meeting its aims and objectives

 • Be a critical friend to the school and provide a source of challenge and support.

We have 12 governors and as a Voluntary Aided school our foundation governors must be in the majority. Our structure comprises of:

 • 1 LA Governor

• 1 Staff Governor

• The Headteacher

• 1 Ex-officio (vicar)

• 2 Parent Governors

• 6 Foundation Governors

**The Governing Body’s Committee Structure and Membership**

The full Governing Body meets once a term and the committees meet as necessary. We are currently reviewing this process. This collective work is supplemented by additional contributions, such as school visits, from individual governors in their respective roles as link governors. Governors are currently undertaking a skills audit to ensure a broad and balanced range of experience and expertise within the Governing Body and no significant shortage of specialist skill or understanding.

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| **Governor** | **Responsibilities** | **Committees** |
| Mark Cuddigan | Maths, Head teacher appraisal | Finance (Chair), Premises |
| Jacqueline Dalrymple | Head teacher | All |
| Carol Douglas | Chair of Governors, Head teacher appraisal, PSHE, PE | Finance, M&E Steering, Safeguarding, Finance, |
| Victor Dickinson | RE | Staffing |
| Andrew Joicey | Humanities, Health and Safety | Staffing, Premises |
| Richard Jeffreys | Monitoring and Evaluation, SEN | Premises, Staffing, M&E Steering |
| Sally Onions | Parent/Governor | Finance, Safeguarding |
| Matthew Rawlings | English, Creative Arts | Staffing, Premises, Safeguarding  |
| Rebecca Simpson | Maths, ICT, Data | M&E Steering Safeguarding |
| Rupert Wailes-Fairbairn | Vice-chair of Governors, SEN, Maths | Finance, Staffing, Premises, M&E Steering  |

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|   | CHAIR |  |  |  |  |
| Finance: | Mark Cuddigan | Rupert Wailes –Fairbairn | Sally Onions | Carol Douglas |  |
| Monitoring and Evaluation: | Rebecca Simpson | Rupert Wailes-Fairbairn | Carol Douglas | RichardJeffreys |  |
| Staffing: | Rupert Wailes-Fairbairn | Andrew Joicey | Victor Dickinson | Matthew Rawlings |  |
| Safeguarding | Carol Douglas | Rebecca Simpson | Matthew Rawlings | SallyOnions |  |
| Premises | Andrew Joicey | Mark Cuddigan | Matthew Rawlings | Rupert Wailes-Fairbairn |  |