School Sports Premium Funding 2018-19

<u>Vision:</u> ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Please see below how we have allocated our Sport Premium Funding

In order for Hugh Joicey First School Ford to achieve this objective we have been given the following funding. The table explains how we have allocated the money and the impact it is having on the pupils.

| Academic Year: 2018/2019 | | Total fund allocated: £18, 054.00 | | | | | |
|--|--|--|--------------------|-------------------|--|--|-------------------------------|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | All children participating in active English and Maths lessons at least once a week. Also including active learning throughout the curriculum. | Maintain active Maths and English tasks at least once a week for all classes. Provide ideas and activities which can be used throughout the wider curriculum. Buy resources to support these activities. | £1400 | £0 | Physical activities are being taught at least once a week for English and Maths in all classes. | | |
| | Encourage a greater level of physical activity throughout the school day. | Guided playtime activities including; Disco and playground leaders lead activities. Purchase wooden play equipment to use during play times. Resources needed; Boombox, balls, skipping ropes, hula hoops. | £200 | £ £10,204 | Each playtime structured physical activities are offered and encouraged by staff on duty and playground leaders. Disco Tuesday. Mile a day scheme introduced during | | |

| | I | Г | 1 | | | |
|---------------------------|-------------------|------------------------------|-------|----|----------------------|--|
| | | | | | lesson time when it | |
| | | | | £ | suits each teacher. | |
| | | | | | | |
| 2. the profile of PE and | Increase | Introduce Mile a day | £350 | £0 | Mile a day | |
| sport being raised across | motivation for | scheme at a time to suit | | | implemented by all | |
| the school as a tool for | boys writing | teachers. If possible after | | | classes at least 3 | |
| whole school | and improve | phonics before English to | | | times a week. | |
| improvement | quality of | increase concentration | | | tilles a Week | |
| Improvement | writing across | and motivation for | | | | |
| | the school. | writing. (boombox to be | | | | |
| | the school. | purchased through | | | | |
| | | sponsored event) | | | | |
| | | | | | T 11. / | |
| | | Increase physical activities | | | Talk 4 writing to | |
| | | during English lessons | | | incorporate | |
| | | using Talk 4 Writing (Pie | | | physical activities | |
| | | Corbett). | | | to improve | |
| | | Purchase resources to | | | concentration, | |
| | | support activities. | | | engagement in | |
| | | (Training funded through | | | texts and writing | |
| | | English curriculum) | | | development. | |
| 3. Increased confidence, | Sports coaches | Sports coaches to share | £100 | £ | Teachers teaching | |
| knowledge and skills of | and | planning with all teachers. | | | sports with | |
| all staff in teaching PE | coordinator to | Sports coordinator to | | | confidence. Pupils | |
| and sport | provide CPD | provide planning, support | | | skills developing in | |
| 1 | for staff | and resources required for | | | PE lessons. | |
| | | teachers. | | | | |
| 4. Broader experience of | Introduce new | Include years 1 and 2 in | £1700 | £ | Hoopstarz day for | |
| a range of sports and | sports, dance or | Hoopstarz and Mr. | 1 | | all year groups | |
| activities offered to all | other activities. | Skippy workshops. | | | Mr.Skippy day for | |
| pupils | (Hockey?) | Additional after school | | | Years 1-4. | |
| Papis | (Trockey.) | sports club. | | | New sports | |
| | | Introduce a new sport | | | workshop day. | |
| | | through a workshop. | | | New after school | |
| | | unough a worksnop. | | | | |
| | | | | | sports club | |
| | | | | | introduced in | |
| | | | | | addition to sports | |
| | | | | | coaches. | |

| 5. increased | Participate in a | Continue to compete in | £3,800 | £ | SLA coaching to | |
|-------------------|------------------|----------------------------|--------|---|----------------------|--|
| participation in | broader range | the School Games | | | prepare children | |
| competitive sport | of sports | competitions for the | | | for competitions. | |
| | competitions | North Northumberland | | | Participation in all | |
| | in the Berwick | area. | | | SLA organised | |
| | area. | Participate in additional | | | School Games | |
| | | sports competitions | | | competitions. | |
| | | organised by other | | | Participation in | |
| | | schools. | | | additional school | |
| | | Employ specialist sports | | | organised | |
| | | coaches to deliver various | | | competitions (Ford | |
| | | sports throughout the | | | and other local | |
| | | year. | | | schools) | |
| | | | | | | |

Sponsored Olympic Athlete visit from Gemma Gibbons generated enough money to purchase the boombox £156

Total Expenditure - 18,054

Completed by: Zoe Turner

Date: 19/09/2017

Review Date: 05/02/2018

Developed by

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