

## **School Sports Premium Funding , Impact review 2017-18**

**Vision:** *ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Please see below how we have allocated our Sport Premium Funding**

In order for Hugh Joicey First School Ford to achieve this objective we have been given the following funding. The table explains how we have allocated the money and the impact it is having on the pupils.

Academic Year: 2017/2018		Total fund allocated: £13,054.00					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All children participating in active English and Maths lessons at least once a week.	Embed active Maths and English tasks one lesson a week for all classes. Buy resources to support these lessons.	£200	£120	Physical activities are being taught at least once a week for English and Maths in all classes.	Active maths well supported and children engaged well in learning. Active English not being taught regularly.	Continue to teach active maths weekly and ensure new staff are aware of this. Buy resources and ZT to source planning and activities suitable for active English.
	Increase in structured activities during playtimes to encourage greater level of physical activity.	Guided playtime activities including; Disco Friday, 3 laps of the yard/field every playtime (am and lunch), (mile a day) Playground leaders activities. Resources needed; Boombox, balls, skipping ropes, games, etc for playground leaders games. Playground markings for playtime games and to	£8,200	£8,680	Each playtime structured physical activities are offered and encouraged by staff on duty. Friday disco 3 laps around the yard/field by every child, every playtime. Mile a day scheme introduced.	Hula hoops and skipping ropes made available at playtimes and large uptake to use them. Children's skills and enthusiasm has greatly improved. Yard marking have been repainted, being used for active maths and english although children not using them for activities at playtimes. Running not sustained at play times	Continue to make ropes and hoops available at playtimes. Encourage older children to teach younger children their skills. Incorporate mile a day during lesson times to increase physical activity time throughout the school day and improve concentration during lessons.

		support active Maths and English.			Playground markings painted on and being used for playtime games and Active Maths and English lessons	as we felt it was more important to encourage creative play and develop social skills. Boombox not purchased due to funding spent elsewhere.	Teach children how to use the playground markings for activities at playtime. ZT to teach this during PE lessons.  Purchase boombox with next years funding for disco play times and during mile a day.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Improve handwriting and overall presentation of work.	Introduce Twinkl handwriting scheme, following physical activities to improve fine and gross motor skills, and core and upper body strength.  ZT to share physical handwriting activity cards with all teachers.	£50	£50	Twinkl handwriting scheme being used in all classes including physical tasks.  Physical handwriting activity cards distributed and actively used in all classes.	The scheme is being used successfully across the school. Presentation of work in all lessons has shown improvement.  Cards successfully shared and used.	Continue to use the twinkl handwriting scheme to encourage physical activities throughout lessons.  Ensure new staff have copies of the cards and use the activities to support handwriting and fine motor skills.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve playtime behaviour through Active playgrounds.	Active playgrounds half day CPD for all staff.	£140	£140	Active playgrounds being delivered during every playtime by all staff.	Active playgrounds CPD was delivered to all staff and used initially. Continuous use of activities not used due to behaviour management and through discussion we decided children needed free play without structure at playtimes.	Have active playgrounds activities available for children if they choose to use them. Offer ropes and hoops 3 days a week Monday, Wednesday and Friday. On Tuesday and Thursday make footballs available for playtimes.

						This has helped the children develop their social skills and be well prepared for the following lessons.	
4. broader experience of a range of sports and activities offered to all pupils	Introduce new sports, dance or other activities.	Hoopstarz Mr. Skippy Additional after school sports club	£350	£310	Hoopstarz day for all year groups Mr.Skippy day for Years 1- 4 New after school sports club introduced in addition to SLA	Sports day club offered during summer term and was very successful. Hoopstarz and Mr.Skippy enthusiastically received by children.	Continue to have Mr.Skippy and Hoopstarz workshops and participate in skipping and hoopstarz festivals.
5. increased participation in competitive sport	Participate in a broader range of sports competitions in the Berwick area.	Continue to compete in the School Games competitions for the North Northumberland area. Participate in additional sports competitions organised by other schools and Ford. Employ specialist sports coaches to deliver various sports throughout the year.	£3600	£3754	SLA coaching to prepare children for competitions. Participation in all SLA organised School Games competitions. Participation in additional school organised competitions (Ford and other local schools)	SLA coaching continues to work well. Children enjoy having a range of coaches for the different sports and skills area. Participation in Quad kids competition in Alnwick was successful.	Share achievements on school website. Continue to participate in additional competitions organised by other schools and Ford.
Total Expenditure - £13,054.00							

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Completed by: Zoe Turner

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