**2015-16 Pupil Premium Allocation and Impact**

In the current academic year we expect to receive in £21,960 additional funding with 8 pupils eligible for Pupil Premium (£1,320) and 6 pupils eligible for Pupil Premium Plus (£1,900).

Evidence for spending using EEF (Education Endowment Fund) Teaching and Learning Toolkit, taking cost and impact into account, highlighted.

|  |  |  |  |
| --- | --- | --- | --- |
| Action | Aim | Cost | Impact |
| Employ PE specialist on 0.1 contract.  Sports participation. | To coordinate, provide and enhance Sports participation, including Change4Life, teams, clubs and competitions. | £3,600 |  |
| Full time Classroom support for KS1 class to support vulnerable pupils  Teaching assistants | To meet the needs of KS1 children with PP+ PP learning needs and behavioural and emotional issues. | £4000 |  |
| Teacher development in behaviour management and raising expectations | To release KS1 teacher to observe in other schools (e.g Westerhope, St Mary’s Berwick) to develop behaviour management strategies. | £1000 |  |
| Forest school provision – outdoor adventure learning. Forest school leader 2x afternoons per week. Outdoor Intervention Learning | To work outside, collaboratively and creatively to improve behaviour and self-confidence | £2,500 |  |
| Delivery of Numeracy interventions –Springboard / Wave 3 Small group tuition | To improve standards in Numeracy for underachieving pupils | £1,000 |  |
| Staff training in **Thrive,** 10 day course– emotional/behavioural/attachment provision, including travel and online subscription  Behaviour intervention, meta-cognition and self-regulation. | To develop strategies for staff to manage behaviour and for children to develop self-regulation to access curriculum. | £4,000 |  |
| Subsidised cost for educational visits and outdoor residential. Parental involvement. | Support for families to access extra-curricular activities. | £500 |  |
| Reading comprehension and Maths testing- PiRA (Progress in Reading Assessment and PuMA Progress in Understanding Maths) Feedback | To systematically track and monitor reading and maths attainment and progress to enable targeted intervention. | £300 |  |
| Talkabout book  Oral language intervention | Social communication intervention | 100 |  |
| Talkabout and Talkboost interventions  Oral language intervention | To develop communication skills for Early Years and KS 1 children | 1100 |  |
| Community playthings – outdoor block play.  Outdoor learning/Collaborative learning/Environment | Outdoor block play to develop collaborative working – KS 1 boys and EYFS. | 1,000 |  |
| Delivery of Literacy interventions – Read Write Inc and Story starters through narrative  Reading comprehension strategies/Phonics | To improve standards in Literacy for underachieving pupils | £2,500 |  |
| Resources – according to needs and interests  Learning styles | To provide apps for i-pads, small world toys, fidget toys, books, sports equipment, physical development resources, handwriting resources, tent, soft toys etc as needed. | £360 |  |
| TOTAL ALLOCATION |  | 21,960 |  |

**Impact of Pupil Premium 2014-15**

* Due to the small number of pupils in receipt of Pupil Premium funding we do not publish progress data by year group as individual children could be identified.
* Interventions have been specifically targeted to meet the needs of individual pupils and start and end data demonstrates progress in each child.
* Tracking data shows that in 2014-15 pupils with Pupil Premium in EYFS entered school at below and significantly below expected levels and made at least typical, sometimes rapid progress during their first year in school, 1/3 achieved GLD but demonstrable progress in all).
* Children in KS 1and 2 in receipt of pupil premium with no SEND made progress in line with expected levels.
* Children in KS1 and 2 with additional SEND needs showed attainment at below expected, but progress in line with other children with SEND.