

Governor responsibilities 2018

The Role Of The Governing Body

As Governors, we are responsible for a number of areas including attainment, finance, policies and procedures. Our core purpose is:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Our role involves working closely with the Headteacher and Middle Leadership Team to ensure children get the best possible education to enable them to reach their full potential, in an environment where they feel safe, valued and learning is fun.

Our main functions are to:

- Help set the aims and objectives for the school
- Help to ensure our policies and procedures are relevant and achieve their objectives
- Set targets to monitor the progress of the school to ensure it is meeting its aims and objectives
- Be a critical friend to the school and provide a source of challenge and support.

We have 12 governors and as a Voluntary Aided school our foundation governors must be in the majority. Our structure comprises of:

- 1 LA Governor
- 1 Staff Governor
- The Headteacher
- 1 Ex-officio (vicar)
- 2 Parent Governors (currently have 1 Vacancy)
- 6 Foundation Governors

The Governing Body's Committee Structure and Membership

The full Governing Body meets once a term and the Primary Committees (Ofsted M & E Steering Group, Teaching and Learning Committee and the Resources Committee) and meet termly. The Head teacher Appraisal Group meets annually. This collective work is supplemented by additional contributions, such as school visits, from individual governors in their respective roles as link governors. Governors undertake a regular skills audit to ensure a broad and balanced range of experience and expertise within the Governing Body and there is no significant shortage of specialist skill or understanding.

Committee Structure – Hugh Joicey C of E Aided First School , Ford - Reviewed 18.10.2018

Primary Committees	Post- Ofsted M & E Steering Group		Resources Committee (Finance inc PP and Sport Premium, Staffing, Pay, Premises, Health and Safety,)	Teaching & Learning Committee (Post re-inspection 2018/19) (Safeguarding, LAC and PP Progress, School Improvement, SEND)		Head Teacher Appraisal Group		
	(Quorum – 3) Rebecca Simpson- Chair Rupert Wailes -Fairbairn Carol Douglas Jacq Dalrymple Adele Pearson Jo Warner (Diocese)		(Quorum – 3) Andrew Joicey Anne Morning Sally Onions Rupert Wailes-Fairbairn Richard Jeffreys Roseanne Bennett	(Quorum – 3) Rebecca Simpson Sally Onions Jacq Dalrymple Adele Pearson Matthew Rawlings Carol Douglas Ex-officio vacancy		Carol Douglas Sally Onions Matthew Rawlings		
Secondary Committees as required	Complaints, personnel appeals, pupils discipline		Appointment Selection Panel				Admissions Panel	
	(Quorum 3) For appeals, quorum equals the size of the committee which made the decision being appealed against		Leadership : At least three governors subject to eligibility and availability Teachers: Two governors subject to eligibility and availability All other appointments: Two governors subject to eligibility and availability				Ex-officio vacancy Carol Douglas	
Governor Responsibilities	Pupil Premium & LAC	SEND	Child Protection Safeguarding	Assessment & Data	Health & Safety	EYFS		
	Sally Onions	Adele Pearson	Carol Douglas	Rebecca Simpson	Andrew Joicey	Carol Douglas		
	SDP Priority 1 – Teaching and Learning Outcomes		SDP Priority 2 – Leadership and management at all levels		RE & Collective Worship	Website Compliance		
	Rebecca Simpson, Carol Douglas, Rupert Wailes-Fairbairn.		Carol Douglas, Rupert Wailes-Fairbairn, Richard Jeffreys, Matthew Rawlings, Adele Pearson		Ex-officio vacancy	Anne Morning		

