|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KS1****Cycle A** | English | Maths | Science | History | Geography | RE | Computing | PSHE/PhilosophyJigsaw | Art & Design | Music | PE |
| **A1****All About Me** | Cops and RobbersSuper TatoRecipesAutumn Poetry | Place valueAddition and subtraction | Y1- SensesParts of the bodyY2 -Offspring-AdultBasic needsKeeping healthy | Family treeChanges over time | Where we live | Creation/FallWho made the world? Harvest | Online-safetyLogging in | Being me in my world Y1 | Self portraits | Songs, chants and rhymes | Multi skillsSwimming |
| **A2****Dinosaur Planet** | Newspaper reportsStoryFact filesPoetry | Addition and subtraction MoneyMultiplication | Identifying and classifyingIdentify carnivores, herbivores and omnivores | Mary Anning- FossilsDinosaur timeline Archeology  | Continents  | IncarnationWhy does Christmas matter to Christians? | Digital Literacy | Celebrating difference Y1 | FossilsDinosaur skeletonsDesign own dinosaurChristmas baking | Cheranga Scheme - term 2Christmas songs | Dance/GymnasticsSkippingSwimming |
| **Spr 1****Enchanted Woodland** | DescriptionFairy StoriesWeather Poems | DivisionPlace valueStatisticsLength and height  | SeasonsPlants Weather patterns  |  | Human and physical features | JudaismWho is Jewish and how do they live? | Digital literacyBranching | Dreams and Goals Y1 |  | CherangaTerm 3 | SwimmingRugby |
| **Spr 2****Explorers** | DiariesLetters | GeometryFractions | Materials | Captain Scott | ContinentsOceans Hot and cold areas of the world | SalvationWhy does Easter matter to Christians? | ProgrammingAlgorithms | Healthy Me Y1 |  | CherangaMusic appreciationEaster | Swimming |
| **Sum 1****Towers, Tunnels and Turrets**  | ZogTraditional TalesWanted postersSetting description  | GeometryTimeProblem solving | Materials  | Alnwick Castle Local castles William the Conqueror Parts of castles  |  | GodWhat do Christians believe God is like? | Programming | Relationships Y1 | Salt dough crown ShieldsMechanisms- levers, slidersClass castlePaul Klee- Castle and Sun | Cheranga Medieval music | Swimming |
| **Sum 2****Beachcombers**  | Persuasive writingPostcards | Weight and volumeMass, capacity and temperatureConsolidation/ investigations | Habitats Animals | Change over time - seasideGrace Darling | VocabularyPhysical features  | Gospel What is the good News that Jesus brings? | Digital literacy ResearchBeach visit documentary  | Changing Me Y1 | Beach collagesSea shanties | Sounds of the seasideCheranga‘Big Sing for Mini Singers’ Sage, Gateshead | Cricket |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KS1****Cycle B** | **English** | **Maths** | **Science** | **History** | **Geography** | **RE** | **Computing**  | **PSHE/Philosophy** | **Art & Design** | **Music** | **PE** |
| **Moon Zoom** | Stories in familiar settingsLabels, listsInstructionsDiaries | Place valueAddition and subtraction | Materials  | Neil ArmstrongTim Peake  | Aerial photographs from Space | Harvest - multiculturalCreation/FallUnit 1.2- Digging DeeperWho made the world? | Rules, e-safety, passwords,  | Being me in my world Y2 | Space artPlanets- marbling, making planets |  | MultiskillsSwimming |
| **A2****Great Fire of London** | News paper reportsDiariesFact filesFire poems  | ShapeMoney | WeatherSeasons  | Great Fire of LondonDifferences from now and thenTime Line/ Freeze framesHot SeatingSourcesDiary Entries Designing a new LondonGuy Fawkes  | Daily weather patternsHot and cold areas of worldCompass | Incarnation2A.3 Digging DeeperWhat is the Trinity  | Seesaw, School 360 logging on and off, more e-safety | Celebrating difference Y2 | Making of Pudding lane Making BreadFire picturesAutumn sketching | Songs, chants and rhymesRound- London’s Burning, London Bridge is falling down | Dance/GymnasticsSwimming |
| **Spr 1****Rio de Janeiro**  | Stories in familiar settingsInstructionsPoems on a theme | Multiplication and divisionFractions | Animals including humans  |  | UK and contrasting non European countryFlags  | ISLAMWho is Muslim and what do they believe? | Research for information | Dreams and Goals Y2 | Carnival artArt from around the world | Carnival musicCheranga  | SwimmingRugby |
| **Spr 2****Florence Nightingale**  | People who help usLabellingPlant poetry  | Measurement  | Plants  | Florence NightingaleRole playInventors – female scientists | Basic geographical vocabulary- soil, vegetation | SalvationUnit 2A.5 Digging DeeperWhy does Easter matter to Christians? | Coding without computers - algorithms (human computer - barefoot lessons) | Healthy Me Y2 | Plant observationsNature drawingsMaking lamps | Cheranga  | Swimming |
| **Sum 1****Bright Lights, Big City** | StoriesFact FilesComparisons  | Place value (100)Position and Direction | Materials- changing materials |  | Physical/ human featuresUK geography  | God1.1 Digging DeeperWhat do Christians believe God is like? | Ozobots - use pens debugging lines  | Relationships Y2 | Art from around the worldUrban art | Cheranga | TennisSwimming |
| **Sum 2****Fabulous Ford** | Persuasive writing LettersLocal infoLeafletsTraditional local poems | TimeInvestigations | Animals- habitats and homes | History of village | Local featuresMaps and keysAerial photographs | Gospel1.4 Digging DeeperWhat is the good news that Jesus brings? | Photographs - storing and saving  | Changing me Y2 | Local artist studyLocal studies | Local musicEnd of term/ leavers songs | CricketSwimming |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KS2****Cycle A** | English | Maths | Science | Art & Design/Computing | D & T | Geography | History | PSHE/Philosophy | RE | MusicCharanga | PE |
| **Autumn 1`****Romans****8 weeks** | Newspaper reportsCharacter description-Fing | Place Value Addition | Animals including humans-muscles/h eating  | Digital Literacy – rules, passwordsIntro to school 360 and seesawPencil sketchesMosaics  | Cooking and nutrition  | The UK | Romans | Being me in my world Y3 | HARVEST – multiculturalCREATION/FALLUnit 2A.1What do Christians learn from the Creation story? |  | SwimmingMultiskills |
| **Autumn 2****Robots****7 weeks** | Explanations -about electricityNarrative Iron Man -Setting descriptionPoetry | Subtraction Multiplication | Electricity | Computer science - ozobots Art - Paul KleeChristmas crafts | Battery operated lights  |   | Robotics and technology | Celebrating difference Y3 | PEOPLE OF GODUnit 2A.2What is it like to follow God?+ Christmas Worship+ Christingle | Singing | Dance Skipping |
| **Spring 1****Tremors****6 weeks** | Fact-files/Explanations/Poetry | DivisionMeasure | Light | Iinks to church- KaleidoscopeColour mixingShadowsInformation technology - present information | Cooking and nutrition  | Physical - Extreme Earth Volcanoes | EarthquakesVolcanoes | Dreams and Goals Y3 | SIKHISMWhat does it mean to be a Sikh in Britain today? | Recorders | Rugby |
| **Spring 2****Gods and Mortals****6 weeks** | Myths and legendsDiary | Fractions/Decimals | Sound | Greek art - pots/ masksComputing - coding  |  | Locational - All around the World Geographical Greece | Ancient Greece | Healthy Me Y3 | SALVATIONUnit 2A.5Why do Christians call the day Jesus died Good Friday? | Recorders | Football |
| **Sum 1****Vikings/Anglo Saxons****5 weeks** | Viking storiesPoetry | MoneyStatistics Time |  | Longboats I movie  | Making musical instruments | Human geography | VikingsLocal areaLindisfarne(visit)  | Relationships Y3 | GOSPEL2A.4What kind of world did Jesus want? | Recorders | Tennis |
| **Sum 2****Animals****7weeks** | Sheep PigAnimal stories –Reports- animalsLetters to Middle School  | GeometryMeasure | Living things and their habitats  | Art- animalsI movie- leavers  | Making animal habitats in Forest school | Seas and oceanshabitatsClimates/biomes |  | Changing Me Y3 | KINGDOM OF GOD2A.6When Jesus left, what was the impact of Pentecost? |  | Cricket |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **KS2****Cycle B** | English | Maths | Science | Art & Design/Computing | D & T | Geography | History | PSHE/Philosophy | RE | MusicCharanga | PE |
| **Autumn 1`****Chocolate** | Charlie and chocolate factory NewspaperPersuasive writing  | Place Value AdditionSubtraction  | States of Matter (chocolate investigations - keep hot, melt) | Digital Literacy – rules, seesawMayan art  Fall Art - sketching, drawing, colour | Chocolate - design chocolate packet | Human and physical Water cycle - linked in with scienceTrade links - chocolate - fairtrade  | ChocolateMayansHistoric Figures TimelinesCadbury | Being me in my world Y4 | HARVEST – multiculturalCREATION/FALLUnit 2A.1 – Digging DeeperWhat do Christians learn from the Creation story? | Singing Listening to range of music genres | SwimmingGymnastics |
| **Autumn 2****Rainforests** | Information textsRainforest linksLetters | MultiplicationDivision | Animals including humans digestionfood chains | Computer science- human robotArtist study -H CowcherO Hammersley |  | Human and physical and Place knowledge comparison study Rainforests  |  | Celebrating difference Y4 | INCARNATION2A.3What is the Trinity? | Singing - carol service  | Swimming Dance  |
| **Spring 1****Ancient Egypt** | Fables Diary Entry linking to AE and FSchool | MultiplicationDivisionMeasure | Forces & MagnetsForest School - popcorn, steam train ,shadok water (link to AE) | Information technology - research/ keywords Portraits Egyptian style Hieroglyphics | Mechanical SystemsLever and Linkages-Moving Posters | Egypt | Ancient EgyptTimelinePyramidsNileCulture | Dreams and Goals Y4 | HINDUSIMWhat does it mean to be a Hindu in Britain today? | RecorderWalk like an Egyptian | Football |
| **Spring 2**Urban Pioneers | Adventure Flat Stanley/HodgeheglPostcard writing from places in the UKInstruction Writing links to D and T | FractionsDecimals | Forces & MagnetsForest School - popcorn, steam train ,shadok water (link to AE) | Information technology - Using software to present information-J2e and PPTArtist study -illustrators WBDQuentin BlakeBeatrix PotterEH Shepard (Winnie Pooh) | Baking -easterForest school - making dens/ furniture  | Locational - The UK-countries-counties-rivers and seas-directions-compass |  | Healthy Me Y4 | SALVATIONUnit 2A.5 – Digging DeeperWhy do Christians call the day Jesus died Good Friday?Modern Britain- what religions are followed in Britain? | RecordersNotation | Rugby |
| **Sum 1****Local Area****Fabulous****Ford**  | RecountPerformance poetry Linking to anti litter projectWriting a historical tourist guide Ford and Etal  | MoneyStatistics Time | Plants -parts of a plant-Growing requirements-water transportation-life cycle-fertilisation and pollination-seed dispersal | Programming - raspberry Pi and ozo botsLady Waterford and Local area sketching /watercolour work  | Edible garden Designing a healthy meal for our school -children to research  | Ford and EtalLocal area Fieldwork: Sketch Maps Land UseMaps and compass work  |  History of Ford school Lady Waterford Visit from Tourism guide | Relationships Y4Young leaders- community fundraisers | GOSPEL2A.4 – Digging DeeperWhat kind of world did Jesus want? | History of musicComposers-one per week? | Tennis |
| **Sum 2****Local Area****Fabulous Ford linking to** **Rocks and RIvers** | Stone age boyLetters to middle school recount of trip to Hawkhirst | GeometryMeasure | Rocks and soils investigationsVsitor?Forest school link  | Raspberry Pi /Scratch jnr/scratchGreen screen - rivers/stone age/ - bronze ageStone Age artworkMammoth -milk carton Cave drawings | Bridges - link to chain bridge projectRocks and soils | Local area Rivers/ comparisonsHawkhirst  | Stone Age to Iron AgeBronze Age-What was life like in the Bronze Age?**Duddo Five Stones*****Bronze Age Stone Circle*** Maelin Milfield Wooler (archaeology digs ) | Changing Me Y4 | KINGDOM OF GOD2A.6 – Digging DeeperWhen Jesus left, what was the impact of Pentecost? | Musical InstrumentsEnd of term/ leavers songs | Cricket |