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| **KS1**  **Cycle A** | English | Maths | Science | History | Geography | RE | Computing | PSHE/Philosophy  Jigsaw | Art & Design | Music | PE |
| **A1**  **All About Me** | Cops and Robbers  Super Tato  Recipes  Autumn Poetry | Place value  Addition and subtraction | Y1- Senses  Parts of the body  Y2 -  Offspring-Adult  Basic needs  Keeping healthy | Family tree  Changes over time | Where we live | Creation/Fall  Who made the world?  Harvest | Online-safety  Logging in | Being me in my world Y1 | Self portraits | Songs, chants and rhymes | Multi skills  Swimming |
| **A2**  **Dinosaur Planet** | Newspaper reports  Story  Fact files  Poetry | Addition and subtraction  Money  Multiplication | Identifying and classifying  Identify carnivores, herbivores and omnivores | Mary Anning- Fossils  Dinosaur timeline  Archeology | Continents | Incarnation  Why does Christmas matter to Christians? | Digital Literacy | Celebrating difference Y1 | Fossils  Dinosaur skeletons  Design own dinosaur  Christmas baking | Cheranga Scheme - term 2  Christmas songs | Dance/Gymnastics  Skipping  Swimming |
| **Spr 1**  **Enchanted Woodland** | Description  Fairy Stories  Weather Poems | Division  Place value  Statistics  Length and height | Seasons  Plants  Weather patterns |  | Human and physical features | Judaism  Who is Jewish and how do they live? | Digital literacy  Branching | Dreams and Goals Y1 |  | Cheranga  Term 3 | Swimming  Rugby |
| **Spr 2**  **Explorers** | Diaries  Letters | Geometry  Fractions | Materials | Captain Scott | Continents  Oceans  Hot and cold areas of the world | Salvation  Why does Easter matter to Christians? | Programming  Algorithms | Healthy Me Y1 |  | Cheranga  Music appreciation  Easter | Swimming |
| **Sum 1**  **Towers, Tunnels and Turrets** | Zog  Traditional Tales  Wanted posters  Setting description | Geometry  Time  Problem solving | Materials | Alnwick Castle  Local castles  William the Conqueror  Parts of castles |  | God  What do Christians believe God is like? | Programming | Relationships Y1 | Salt dough crown  Shields  Mechanisms- levers, sliders  Class castle  Paul Klee- Castle and Sun | Cheranga  Medieval music | Swimming |
| **Sum 2**  **Beachcombers** | Persuasive writing  Postcards | Weight and volume  Mass, capacity and temperature  Consolidation/ investigations | Habitats  Animals | Change over time - seaside  Grace Darling | Vocabulary  Physical features | Gospel  What is the good News that Jesus brings? | Digital literacy  Research  Beach visit documentary | Changing Me Y1 | Beach collages  Sea shanties | Sounds of the seaside  Cheranga  ‘Big Sing for Mini Singers’ Sage, Gateshead | Cricket |

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| **KS1**  **Cycle B** | **English** | **Maths** | **Science** | **History** | **Geography** | **RE** | **Computing** | **PSHE/Philosophy** | **Art & Design** | **Music** | **PE** |
| **Moon Zoom** | Stories in familiar settings  Labels, lists  Instructions  Diaries | Place value  Addition and subtraction | Materials | Neil Armstrong  Tim Peake | Aerial photographs from Space | Harvest - multicultural  Creation/Fall  Unit 1.2- Digging Deeper  Who made the world? | Rules, e-safety, passwords, | Being me in my world Y2 | Space art  Planets- marbling, making planets |  | Multiskills  Swimming |
| **A2**  **Great Fire of London** | News paper reports  Diaries  Fact files  Fire poems | Shape  Money | Weather  Seasons | Great Fire of London  Differences from now and then  Time Line/ Freeze frames  Hot Seating  Sources  Diary Entries  Designing a new London  Guy Fawkes | Daily weather patterns  Hot and cold areas of world  Compass | Incarnation  2A.3 Digging Deeper  What is the Trinity | Seesaw, School 360 logging on and off, more e-safety | Celebrating difference Y2 | Making of Pudding lane  Making Bread  Fire pictures  Autumn sketching | Songs, chants and rhymes  Round- London’s Burning, London Bridge is falling down | Dance/Gymnastics  Swimming |
| **Spr 1**  **Rio de Janeiro** | Stories in familiar settings  Instructions  Poems on a theme | Multiplication and division  Fractions | Animals including humans |  | UK and contrasting non European country  Flags | ISLAM  Who is Muslim and what do they believe? | Research for information | Dreams and Goals Y2 | Carnival art  Art from around the world | Carnival music  Cheranga | Swimming  Rugby |
| **Spr 2**  **Florence Nightingale** | People who help us  Labelling  Plant poetry | Measurement | Plants | Florence Nightingale  Role play  Inventors – female scientists | Basic geographical vocabulary- soil, vegetation | Salvation  Unit 2A.5 Digging Deeper  Why does Easter matter to Christians? | Coding without computers - algorithms (human computer - barefoot lessons) | Healthy Me Y2 | Plant observations  Nature drawings  Making lamps | Cheranga | Swimming |
| **Sum 1**  **Bright Lights, Big City** | Stories  Fact Files  Comparisons | Place value (100)  Position and Direction | Materials- changing materials |  | Physical/ human features  UK geography | God  1.1 Digging Deeper  What do Christians believe God is like? | Ozobots - use pens debugging lines | Relationships Y2 | Art from around the world  Urban art | Cheranga | Tennis  Swimming |
| **Sum 2**  **Fabulous Ford** | Persuasive writing  Letters  Local info  Leaflets  Traditional local poems | Time  Investigations | Animals- habitats and homes | History of village | Local features  Maps and keys  Aerial photographs | Gospel  1.4 Digging Deeper  What is the good news that Jesus brings? | Photographs - storing and saving | Changing me Y2 | Local artist study  Local studies | Local music  End of term/ leavers songs | Cricket  Swimming |

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| **KS2**  **Cycle A** | English | Maths | Science | Art & Design/Computing | D & T | Geography | History | PSHE/Philosophy | RE | Music  Charanga | PE |
| **Autumn 1`**  **Romans**  **8 weeks** | Newspaper reports  Character description-  Fing | Place Value  Addition | Animals including humans-  muscles/h eating | Digital Literacy – rules, passwords  Intro to school 360 and seesaw  Pencil sketches  Mosaics | Cooking and nutrition | The UK | Romans | Being me in my world Y3 | HARVEST – multicultural  CREATION/FALL  Unit 2A.1  What do Christians learn from the Creation story? |  | Swimming  Multiskills |
| **Autumn 2**  **Robots**  **7 weeks** | Explanations -about electricity  Narrative Iron Man -  Setting description  Poetry | Subtraction  Multiplication | Electricity | Computer science - ozobots  Art - Paul Klee  Christmas crafts | Battery operated lights |  | Robotics and technology | Celebrating difference Y3 | PEOPLE OF GOD  Unit 2A.2  What is it like to follow God?  + Christmas Worship  + Christingle | Singing | Dance  Skipping |
| **Spring 1**  **Tremors**  **6 weeks** | Fact-files/Explanations/  Poetry | Division  Measure | Light | Iinks to church- Kaleidoscope  Colour mixing  Shadows  Information technology - present information | Cooking and nutrition | Physical - Extreme Earth Volcanoes | Earthquakes  Volcanoes | Dreams and Goals Y3 | SIKHISM  What does it mean to be a Sikh in Britain today? | Recorders | Rugby |
| **Spring 2**  **Gods and Mortals**  **6 weeks** | Myths and legends  Diary | Fractions/  Decimals | Sound | Greek art - pots/ masks  Computing - coding |  | Locational - All around the World  Geographical Greece | Ancient Greece | Healthy Me Y3 | SALVATION  Unit 2A.5  Why do Christians call the day Jesus died Good Friday? | Recorders | Football |
| **Sum 1**  **Vikings/Anglo Saxons**  **5 weeks** | Viking stories  Poetry | Money  Statistics  Time |  | Longboats  I movie | Making musical instruments | Human geography | Vikings  Local area  Lindisfarne  (visit) | Relationships Y3 | GOSPEL  2A.4  What kind of world did Jesus want? | Recorders | Tennis |
| **Sum 2**  **Animals**  **7weeks** | Sheep Pig  Animal stories –  Reports- animals  Letters to Middle School | Geometry  Measure | Living things and their habitats | Art- animals  I movie- leavers | Making animal habitats in Forest school | Seas and oceans  habitats  Climates/biomes |  | Changing Me Y3 | KINGDOM OF GOD  2A.6  When Jesus left, what was the impact of Pentecost? |  | Cricket |

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| **KS2**  **Cycle B** | English | Maths | Science | Art & Design/Computing | D & T | Geography | History | PSHE/Philosophy | RE | Music  Charanga | PE |
| **Autumn 1`**  **Chocolate** | Charlie and chocolate factory  Newspaper  Persuasive writing | Place Value  Addition  Subtraction | States of Matter  (chocolate investigations - keep hot, melt) | Digital Literacy – rules, seesaw  Mayan art  Fall Art - sketching, drawing, colour | Chocolate - design chocolate packet | Human and physical  Water cycle - linked in with  science  Trade links - chocolate - fairtrade | Chocolate  Mayans  Historic Figures  Timelines  Cadbury | Being me in my world Y4 | HARVEST – multicultural  CREATION/FALL  Unit 2A.1 – Digging Deeper  What do Christians learn from the Creation story? | Singing  Listening to range of music genres | Swimming  Gymnastics |
| **Autumn 2**  **Rainforests** | Information texts  Rainforest links  Letters | Multiplication  Division | Animals including humans  digestion  food chains | Computer science- human robot  Artist study -  H Cowcher  O Hammersley |  | Human and physical and Place knowledge comparison study Rainforests |  | Celebrating difference Y4 | INCARNATION  2A.3  What is the Trinity? | Singing - carol service | Swimming Dance |
| **Spring 1**  **Ancient Egypt** | Fables  Diary Entry linking to AE and FSchool | Multiplication  Division  Measure | Forces & Magnets  Forest School - popcorn, steam train ,shadok water (link to AE) | Information technology - research/ keywords  Portraits Egyptian style  Hieroglyphics | Mechanical Systems  Lever and Linkages-Moving Posters | Egypt | Ancient Egypt  Timeline  Pyramids  Nile  Culture | Dreams and Goals Y4 | HINDUSIM  What does it mean to be a Hindu in Britain today? | Recorder  Walk like an Egyptian | Football |
| **Spring 2**  Urban Pioneers | Adventure  Flat Stanley/  HodgeheglPostcard writing from places in the UK  Instruction Writing links to D and T | Fractions  Decimals | Forces & Magnets  Forest School - popcorn, steam train ,shadok water (link to AE) | Information technology -  Using software to present information-J2e and PPT  Artist study -illustrators WBD  Quentin Blake  Beatrix Potter  EH Shepard (Winnie Pooh) | Baking -easter  Forest school - making dens/ furniture | Locational - The UK  -countries  -counties  -rivers and seas  -directions  -compass |  | Healthy Me Y4 | SALVATION  Unit 2A.5 – Digging Deeper  Why do Christians call the day Jesus died Good Friday?  Modern Britain- what religions are followed in Britain? | Recorders  Notation | Rugby |
| **Sum 1**  **Local Area**  **Fabulous**  **Ford** | Recount  Performance poetry  Linking to anti litter project  Writing a historical tourist guide Ford and Etal | Money  Statistics  Time | Plants  -parts of a plant  -Growing requirements  -water transportation  -life cycle  -fertilisation and pollination  -seed dispersal | Programming - raspberry Pi and ozo bots  Lady Waterford and Local area sketching /watercolour work | Edible garden  Designing a healthy meal for our school  -children to research | Ford and Etal  Local area Fieldwork: Sketch Maps Land Use  Maps and compass work | History of Ford school  Lady Waterford  Visit from Tourism guide | Relationships Y4  Young leaders- community fundraisers | GOSPEL  2A.4 – Digging Deeper  What kind of world did Jesus want? | History of music  Composers-one per week? | Tennis |
| **Sum 2**  **Local Area**  **Fabulous Ford linking to**  **Rocks and RIvers** | Stone age boy  Letters to middle school  recount of trip to Hawkhirst | Geometry  Measure | Rocks and soils  investigations  Vsitor?  Forest school link | Raspberry Pi /Scratch jnr/scratch  Green screen - rivers/stone age/ - bronze age  Stone Age artwork  Mammoth -milk carton  Cave drawings | Bridges - link to chain bridge project  Rocks and soils | Local area  Rivers/ comparisons  Hawkhirst | Stone Age to Iron Age  Bronze Age-What was life like in the Bronze Age?  **Duddo Five Stones**  ***Bronze Age Stone Circle*** Maelin Milfield  Wooler (archaeology digs ) | Changing Me Y4 | KINGDOM OF GOD  2A.6 – Digging Deeper  When Jesus left, what was the impact of Pentecost? | Musical Instruments  End of term/ leavers songs | Cricket |