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| **KS1**  **Cycle A** | English | Maths | Science | History | Geography | RE | Computing | PSHE/Philosophy | Art & Design | Music | PE |
| **A1`**  **Myself/**  **Superheroes** | Newspaper reports  Simple stories | Place value  Addition and subtraction | Amazing me – parts of human body | Family tree  Florence Nightingale |  | Harvest | Esafety | Healthy relationship- my family | Self portraits  Emotion mask  Design a superhero | Songs, chants and rhymes | Gymnastics |
| **A2**  **Explorers** | Diary entries  Weather reports | Time  Place Value | The weather | Explorers – Scott of the Antarctic | World geography | Creation  Christmas | Digital Literacy | Relationships in school | Artist study  Christmas craft | Christmas songs | Dance |
| **Spr 1**  **Brilliant Builders** | Instructions | Multiplication and division  Fractions | Brilliant builders - materials | Lady Waterford |  | Jesus – friend to everyone | Digital literacy | Healthy environments | Design and model  Patterns | Tuned and un-tuned instruments | Swimming  Rugby |
| **Spr 2**  **Brilliant builders** | Traditional stories –  3 Billy Goats  3 Little Pigs  Recounts | Length and height  Volume and capacity | Brilliant builders - structures | Bridges | Rivers – naming and places | Easter | Programming | Think global act local | Design and model bridges  Designers | Music  appreciation | Swimming  Football |
| **Sum 1**  **Wild and wonderful animals** | Actual size – Steve Jenkins  Stories from other cultures  Factfiles  Poetry | Place value- 100  Geometry- position | Animals including humans |  | Globes and maps – where animals come from | My World Jesus World  Ascension and Pentecost | Programming | Eating well and Keeping Fit | Drawing features of animals  Artist study- Henri Rousseau  Class animal | Making Music  African music | Tennis |
| **Sum 1**  **Fabulous Ford**  **Local study** | Persuasive writing  Postcards | Time | Food chains – Farm to Fork | Change over time – the school | Vocabulary – farm, soil, vegetation | Why is the church a special place  The Lord’s Prayer | Digital literacy | Building a healthy future | Variety of techniques pictures of village  Local artist | Local music – Northumbrian songs | Cricket |

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| **KS1**  **Cycle B** | **English** | **Maths** | **Science** | **History** | **Geography** | **RE** | **Computing** | **PSHE/Philosophy** | **Art & Design** | **Music** | **PE** |
| **A1**  **Pets** | Stories in familiar settings  Labels, lists  Songs and Repetitive rhymes  Instructions  Diaries/ newspaper reports | Place value  Addition and subtraction | Animals including humans- pets  1- Identify/ name animals  2- carn, omni, herb  3- Structure of animals (pets)  4- Design own pet  5- Puppy mess experiment  6- Basic parts of human body  7- Body parts and senses | Great Fire of London  Differences from now and then  Time Line/ Freeze frames  Diary Entries  News paper reports |  | Harvest - multicultural  Creation/Fall  Unit 1.2- Digging Deeper  Who made the world? | Rules, e-safety, passwords, | Healthy relationship- my family | Animal drawings  Making of Pudding lane  Making Bread  Fire pictures | Songs, chants and rhymes  Round- London’s Burning, London Bridge is falling down | Gymnastics |
| **A2**  **We are sailing** | Fantasy stories  Information texts  Playing with language | Shape  Money | The weather | Grace Darling  Guy Fawkes | Daily weather patterns  Hot and cold areas of world  Compass | Incarnation  2A.3 Digging Deeper  What is the Trinity | Seesaw, School 360 logging on and off, more e-safety | Relationships in school | The Fighting Temeraire  Designing/ making boats in forest school | Sea shanties  Christmas songs | Dance |
| **Spr 1**  **Into the unknown - space** | Stories in familiar settings  Instructions  Poems on a theme | Multiplication and division  Fractions | Materials- brilliant builders | Neil Armstrong |  | ISLAM  -visit/vistors | Research for information | Healthy environments | Space art  Planets- marbling, making planets | Tuned and un-tuned instruments | Swimming  Rugby |
| **Spr 2**  **Into the unknown inventors** | Fairy stories  Recounts  The sound collector | Measurement | Plants | Inventors – female scientists |  | Salvation  Unit 2A.5 Digging Deeper  Why does Easter matter to Christians? | Coding without computers - algorithms (human computer - barefoot lessons) | Think global act local | Plant observations  Nature drawings | Making music | Swimming  Football |
| **Sum 1**  **Around the world** | Stories from other cultures  Information texts- fact files  Animal poetry | Place value (100)  Position and Direction | Materials- changing materials |  | Comparing UK and non-EU country  Atlases  Continents and oceans | God  1.1 Digging Deeper  What do Christians believe God is like? | Ozobots - use pens debugging lines | Eating well and Keeping Fit | Art from around the world | Music from other cultures  Music appreciation | Tennis |
| **Sum 2**  **Local study** | Persuasive writing  Letters  Local info  Traditional local poems | Time  Investigations | Animals- habitats and homes | History of village | Local features  Maps and keys  Aerial photographs | Gospel  1.4 Digging Deeper  What is the good news that Jesus brings? | Photographs - storing and saving | Building a healthy future | Local artist study  Local studies | Local music  End of term/ leavers songs | Cricket |

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| **KS2**  **Cycle A** | English | Maths | Science | Art & Design/Computing | D & T | Geography | History | PSHE/Philosophy | RE | Music | PE |
| **Autumn 1`**  **Robots** | Newspaper reports  Narrative Iron Man | Place Value  Addition | Electricity | Digital Literacy – rules, passwords  Intro to school 360 and seesaw  Pencil sketches  Mosaics | Battery operated lights | The UK | Romans | Healthy Relationships -Rules and Relationships at school | HARVEST – multicultural  CREATION/FALL  Unit 2A.1  What do Christians learn from the Creation story? | Ukulele | Swimming  Gymnastics |
| **Autumn 2**  **Robots** | Letters  Here be monsters | Subtraction  Multiplication |  | Computer science - ozobots  Art - Kadinsky  Christmas crafts |  | Physical - Extreme Earth Volcanoes |  | Healthy Environments  -Waste not want not | PEOPLE OF GOD  Unit 2A.2  What is it like to follow God?  + Christmas Worship  + Christingle | Ukulele | Dance |
| **Spring 1**  **Animals** | Fact-files  Instructions | Division  Measure | Living things and their habitats | Information technology - present information  Digital Leaders - Esafety  Animal adaptations art | Cooking and nutrition  Zoe |  |  | Healthy Eating  -Eating Well | JUDAISM | Ukulele | Rugby |
| **Spring 2**  **Animals** | Animal stories – characters  Narrative  Poetry | Fractions#  Decimals | Animals | Greek art - pots/ masks  Computing - coding |  | Locational - All around the World  Geographical Greece | Ancient Greece | Keeping Fit | SALVATION  Unit 2A.5  Why do Christians call the day Jesus died Good Friday? | Ukulele | Football |
| **Sum 1**  **Vikings** | Recount | Money  Statistics  Time | Sound | Longboats  I movie | Making musical instruments | Human geography | Vikings | Healthy communities  Working Together | GOSPEL  2A.4  What kind of world did Jesus want? | Ukulele | Tennis |
| **Sum 2**  **Vikings** | Harry Potter instructions  Letter to Middle School | Geometry  Measure | Light | Links to church- Kaleidoscope  Colour mixing  Shadows |  | Local area | Local area  Lindisfarne | Healthy Future - Making choices | KINGDOM OF GOD  2A.6  When Jesus left, what was the impact of Pentecost? | Ukulele | Cricket |

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| **KS2**  **Cycle B** | English | Maths | Science | Art & Design/Computing | D & T | Geography | History | PSHE/Philosophy | RE | Music | PE |
| **Autumn 1`**  **Chocolate** | Charlie and chocolate factory  Newspaper  Persuasive writing | Place Value  Addition | States of Matter  (chocolate investigations - keep hot, melt) | Digital Literacy – rules, seesaw  Mayan art  Fall Art - sketching, drawing, colour | Chocolate - design chocolate packet | Human and physical  Water cycle - linked in with  science  Trade links - chocolate - fairtrade | Chocolate  Mayans  Historic Figures  Timelines  Cadbury | Fairtrade  Healthy Relationships  Pollution - Plastic crisis | HARVEST – multicultural  CREATION/FALL  Unit 2A.1 – Digging Deeper  What do Christians learn from the Creation story? | Singing | Swimming  Gymnastics |
| **Autumn 2**  **Rainforests** | Information texts  Rainforest links  Letters | Subtraction  Multiplication | Animals including humans | Computer science-  Artist study |  | Human and physical and Place knowledge comparison study Rainforests - |  | Healthy Environments | INCARNATION  2A.3  What is the Trinity? | Singing - carol service | Swimming Dance |
| **Spring 1**  **Ancient Egypt** | Fables  Diary Entry | Division  Measure | Forces & Magnets | Information technology - research  Portraits egyptian style | Mechanical |  | Ancient Egypt | Healthy Bodies | ISLAM | Recorder | Rugby |
| **Spring 2** | Adventure story | Fractions#  Decimals | Forces & Magnets | Information technology - present  Artist study |  | Locational - The UK |  | Healthy Bodies | SALVATION  Unit 2A.5 – Digging Deeper  Why do Christians call the day Jesus died Good Friday? | Recorder | Football |
| **Sum 1**  **Local Area** | Recount  Performance poetry | Money  Statistics  Time | Plants | Programming - raspberry Pi | Edible garden  Healthy meal | Fieldwork: Sketch Maps Land Use | Local area- Bronze Age | Healthy Communities | GOSPEL  2A.4 – Digging Deeper  What kind of world did Jesus want? | Ukulele | Tennis |
| **Sum 2**  **Local Area** | Stone age boy | Geometry  Measure | Rocks | Raspberry Pi /Scratch |  | Rivers |  | Healthy Future | KINGDOM OF GOD  2A.6 – Digging Deeper  When Jesus left, what was the impact of Pentecost? | Ukulele | Cricket |