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| **KS1****Cycle A** | English | Maths | Science | History | Geography | RE | Computing | PSHE/Philosophy | Art & Design | Music | PE |
| **A1`****Myself/****Superheroes** | Newspaper reportsSimple stories | Place valueAddition and subtraction | Amazing me – parts of human body | Family treeFlorence Nightingale |  | Harvest | Esafety | Healthy relationship- my family | Self portraitsEmotion maskDesign a superhero | Songs, chants and rhymes | Gymnastics |
| **A2****Explorers** | Diary entriesWeather reports | TimePlace Value | The weather | Explorers – Scott of the Antarctic | World geography | CreationChristmas | Digital Literacy | Relationships in school | Artist studyChristmas craft | Christmas songs | Dance |
| **Spr 1****Brilliant Builders** | Instructions | Multiplication and divisionFractions | Brilliant builders - materials | Lady Waterford |  | Jesus – friend to everyone | Digital literacy | Healthy environments | Design and modelPatterns | Tuned and un-tuned instruments | SwimmingRugby |
| **Spr 2****Brilliant builders** | Traditional stories –3 Billy Goats3 Little PigsRecounts | Length and heightVolume and capacity | Brilliant builders - structures | Bridges | Rivers – naming and places | Easter | Programming | Think global act local | Design and model bridgesDesigners | Musicappreciation | SwimmingFootball |
| **Sum 1****Wild and wonderful animals** | Actual size – Steve JenkinsStories from other culturesFactfilesPoetry | Place value- 100Geometry- position | Animals including humans |  | Globes and maps – where animals come from | My World Jesus WorldAscension and Pentecost | Programming | Eating well and Keeping Fit | Drawing features of animalsArtist study- Henri RousseauClass animal | Making MusicAfrican music  | Tennis |
| **Sum 1****Fabulous Ford****Local study** | Persuasive writingPostcards | Time  | Food chains – Farm to Fork | Change over time – the school | Vocabulary – farm, soil, vegetation | Why is the church a special placeThe Lord’s Prayer | Digital literacy  | Building a healthy future | Variety of techniques pictures of villageLocal artist | Local music – Northumbrian songs | Cricket |

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| **KS1****Cycle B** | **English** | **Maths** | **Science** | **History** | **Geography** | **RE** | **Computing**  | **PSHE/Philosophy** | **Art & Design** | **Music** | **PE** |
| **A1****Pets** | Stories in familiar settingsLabels, listsSongs and Repetitive rhymesInstructionsDiaries/ newspaper reports | Place valueAddition and subtraction | Animals including humans- pets1- Identify/ name animals2- carn, omni, herb3- Structure of animals (pets)4- Design own pet5- Puppy mess experiment6- Basic parts of human body7- Body parts and senses  | Great Fire of LondonDifferences from now and thenTime Line/ Freeze framesDiary Entries News paper reports |  | Harvest - multiculturalCreation/FallUnit 1.2- Digging DeeperWho made the world? | Rules, e-safety, passwords,  | Healthy relationship- my family | Animal drawingsMaking of Pudding lane Making BreadFire pictures | Songs, chants and rhymesRound- London’s Burning, London Bridge is falling down | Gymnastics |
| **A2****We are sailing** | Fantasy storiesInformation textsPlaying with language | ShapeMoney | The weather | Grace DarlingGuy Fawkes  | Daily weather patternsHot and cold areas of worldCompass | Incarnation2A.3 Digging DeeperWhat is the Trinity  | Seesaw, School 360 logging on and off, more e-safety | Relationships in school | The Fighting TemeraireDesigning/ making boats in forest school  | Sea shantiesChristmas songs | Dance |
| **Spr 1****Into the unknown - space** | Stories in familiar settingsInstructionsPoems on a theme | Multiplication and divisionFractions | Materials- brilliant builders | Neil Armstrong |  | ISLAM-visit/vistors | Research for information | Healthy environments | Space artPlanets- marbling, making planets | Tuned and un-tuned instruments | SwimmingRugby |
| **Spr 2****Into the unknown inventors** | Fairy stories RecountsThe sound collector | Measurement  | Plants  | Inventors – female scientists |  | SalvationUnit 2A.5 Digging DeeperWhy does Easter matter to Christians? | Coding without computers - algorithms (human computer - barefoot lessons) | Think global act local | Plant observationsNature drawings | Making music  | SwimmingFootball |
| **Sum 1****Around the world** | Stories from other culturesInformation texts- fact filesAnimal poetry | Place value (100)Position and Direction | Materials- changing materials |  | Comparing UK and non-EU countryAtlasesContinents and oceans | God1.1 Digging DeeperWhat do Christians believe God is like? | Ozobots - use pens debugging lines  | Eating well and Keeping Fit | Art from around the world | Music from other culturesMusic appreciation | Tennis |
| **Sum 2****Local study** | Persuasive writing LettersLocal infoTraditional local poems | TimeInvestigations | Animals- habitats and homes | History of village | Local featuresMaps and keysAerial photographs | Gospel1.4 Digging DeeperWhat is the good news that Jesus brings? | Photographs - storing and saving  | Building a healthy future | Local artist studyLocal studies | Local musicEnd of term/ leavers songs | Cricket |

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| **KS2****Cycle A** | English | Maths | Science | Art & Design/Computing | D & T | Geography | History | PSHE/Philosophy | RE | Music | PE |
| **Autumn 1`****Robots** | Newspaper reportsNarrative Iron Man | Place Value Addition | Electricity | Digital Literacy – rules, passwordsIntro to school 360 and seesawPencil sketchesMosaics  | Battery operated lights  | The UK | Romans | Healthy Relationships -Rules and Relationships at school | HARVEST – multiculturalCREATION/FALLUnit 2A.1What do Christians learn from the Creation story? | Ukulele | SwimmingGymnastics |
| **Autumn 2****Robots** | Letters Here be monsters | Subtraction Multiplication |  | Computer science - ozobots Art - Kadinsky Christmas crafts |  | Physical - Extreme Earth Volcanoes  |  | Healthy Environments-Waste not want not | PEOPLE OF GODUnit 2A.2What is it like to follow God?+ Christmas Worship+ Christingle | Ukulele | Dance  |
| **Spring 1****Animals** | Fact-filesInstructions | DivisionMeasure | Living things and their habitats  | Information technology - present informationDigital Leaders - Esafety Animal adaptations art  | Cooking and nutrition Zoe  |  |  | Healthy Eating-Eating Well | JUDAISM | Ukulele | Rugby |
| **Spring 2****Animals** | Animal stories – charactersNarrativePoetry  | Fractions#Decimals | Animals  | Greek art - pots/ masksComputing - coding  |  | Locational - All around the World Geographical Greece | Ancient Greece | Keeping Fit | SALVATIONUnit 2A.5Why do Christians call the day Jesus died Good Friday? | Ukulele | Football |
| **Sum 1****Vikings** | Recount | MoneyStatistics Time | Sound | Longboats I movie  | Making musical instruments | Human geography | Vikings | Healthy communitiesWorking Together | GOSPEL2A.4What kind of world did Jesus want? | Ukulele | Tennis |
| **Sum 2****Vikings** | Harry Potter instructionsLetter to Middle School  | GeometryMeasure | Light | Links to church- KaleidoscopeColour mixingShadows |  | Local area | Local areaLindisfarne  | Healthy Future - Making choices | KINGDOM OF GOD2A.6When Jesus left, what was the impact of Pentecost? | Ukulele | Cricket |

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| **KS2****Cycle B** | English | Maths | Science | Art & Design/Computing | D & T | Geography | History | PSHE/Philosophy | RE | Music | PE |
| **Autumn 1`****Chocolate** | Charlie and chocolate factory NewspaperPersuasive writing  | Place Value Addition | States of Matter (chocolate investigations - keep hot, melt) | Digital Literacy – rules, seesawMayan art  Fall Art - sketching, drawing, colour | Chocolate - design chocolate packet | Human and physical Water cycle - linked in with scienceTrade links - chocolate - fairtrade  | ChocolateMayansHistoric Figures TimelinesCadbury | FairtradeHealthy Relationships Pollution - Plastic crisis  | HARVEST – multiculturalCREATION/FALLUnit 2A.1 – Digging DeeperWhat do Christians learn from the Creation story? | Singing  | SwimmingGymnastics |
| **Autumn 2****Rainforests** | Information textsRainforest linksLetters | Subtraction Multiplication | Animals including humans  | Computer science- Artist study  |  | Human and physical and Place knowledge comparison study Rainforests -  |  | Healthy Environments  | INCARNATION2A.3What is the Trinity? | Singing - carol service  | Swimming Dance  |
| **Spring 1****Ancient Egypt**  | Fables Diary Entry | DivisionMeasure | Forces & Magnets | Information technology - researchPortraits egyptian style  | Mechanical  |  | Ancient Egypt | Healthy Bodies  | ISLAM  | Recorder  | Rugby |
| **Spring 2** | Adventure story  | Fractions#Decimals | Forces & Magnets | Information technology - presentArtist study  |  | Locational - The UK |  | Healthy Bodies | SALVATIONUnit 2A.5 – Digging DeeperWhy do Christians call the day Jesus died Good Friday? | Recorder  | Football |
| **Sum 1****Local Area** | RecountPerformance poetry  | MoneyStatistics Time | Plants  | Programming - raspberry Pi | Edible garden Healthy meal | Fieldwork: Sketch Maps Land Use | Local area- Bronze Age | Healthy Communities  | GOSPEL2A.4 – Digging DeeperWhat kind of world did Jesus want? | Ukulele | Tennis |
| **Sum 2****Local Area** | Stone age boy | GeometryMeasure | Rocks  | Raspberry Pi /Scratch |  | Rivers  |  | Healthy Future  | KINGDOM OF GOD2A.6 – Digging DeeperWhen Jesus left, what was the impact of Pentecost? | Ukulele | Cricket |